# EAST END COMMUNITY SERVICES 

LEADINGWIHH ACADEMIC SUCCESS


## 2015-2016 ANNUALREPORT

## OUR MISSION

East End's goal is to break the Cycle of Generational Poverty for our neighborhood children so they can grow to be academically successful, emotionally stable, physically healthy adults who are prepared to make good decisions, support and nurture a family, and contribute positively to the well-being of their communities.

Through a unique relationship with Dayton Public Schools, East End participates in the management of Ruskin School through a Site-Based Management contract. This partnership allows us to serve Ruskin students and their families in profound and meaningful ways.

We develop resilient children who are

1. increasingly succeeding in school and making good choices.
2. 

We help parents gain new skills to support their children.

(3.)
We support families in their efforts to become healthy and prosperous.

We revitalize communities with new homes, safer streets, and a sense of caring among neighbors.

# OUR RESULTS 



Ruskin School's 3rd graders led the district in math and reading scores on State standardized tests. Both math and reading scores were higher than the state average.

Miracle Makers 3rd graders exceeded the State average score by 18 points in math.

Standardized measurements of youth "resiliency" found that 72\% of Miracle Makers and Youth Development Center members (age 4-12) are in the "thriving or adequate" categories, compared to 2014 when nearly half of our students were in the "challenged" or "vulnerable" categories.

East End and Ruskin faculty partner to make monthly Family Nights a unique and entertaining learning experience for the entire family.

We saw anywhere from 150 to 250 people in attendance per event.

81 of 145 job seekers secured employment ( $56 \%$ actual success rate vs. $30 \%$ projected).

68 adults in work readiness/experience programs secured employment.


357 people spent 1,966 hours volunteering at Ruskin and/or in programs managed by East End.

This represents a 53\% increase in the number and a $64 \%$ increase in time spent over 2014.

Two new businesses opened on Xenia Avenue:

- Cornerstone Project
- Corner Cupboard Charities Thrift Store



Sixteen students from Ruskin entered Stivers School for the Performing Arts fall of 2016.

Ten of our older youth were employed through YouthWorks this past summer.

Two seniors who regularly attended the Youth Development Center graduated on-time and are now in college .

Miracle Makers after-school program has been evaluated professionally and found to add significant value in the areas of self-regulation of behaviors, improved social skills, academic outcomes, positive attitudes toward school, and attendance rates.

Ruskin is one of 10 Dayton Public elementary schools to have earned an " $A$ " in overall progress, along with progress in 'value added' for the lowest performing 20\% of students.

STAR Reading Scaled Scores of second grade students show that Miracle Makers students significantly improved their reading scores from 120 to 168.

This represents an impressive growth of 48 points throughout the year.


STAR Math Scaled Scores of second grade students show that Miracle Makers students significantly improved their math scores from 328 to 432.

This is a 104 point improvement and this score is 16 points higher than the DPS district average for second grade math.

East End supported three third grade tutors in the classroom each day to work with teachers and students to deliver lesson plans in ways that best conform to children's different learning styles.



An East End Youth Case Manager monitors approximately 35 youth with whom he works daily, assuring that they are attending school, and earning sufficient course credits to graduate.

A total of 5,022 children, youth, adults, and families were provided with services and/or participated in programs offered by East End Community Services during the period between July 1, 2015 and June 30, 2016.


## OUR WORK

Dayton's 'east end' neighborhoods are home to a disadvantaged population of students and families.

- More than $63 \%$ of the children who live in the Ruskin PreK-6 Neighborhood School Attendance Zone live below 100\% of the poverty line, which means an annual income of less than $\$ 24,300$ for a family of four.
-30\% of Ruskin students are English Language Learners (mostly Latino and Ahiska Turk).

Despite these challenges, our children and families are succeeding thanks to our programs and other services.


## OUR PROGRAMS AND SERVICES



## TAKING OFF TO SUCCESS (TOTS)

To prepare young children for kindergarten we work with parents in our Saturday morning TOTS program at Ruskin School. TOTS helps neighborhood parents learn how to help their babies and toddlers develop critical cognitive skills, behaviors, and positive attitudes for the foundation for successful learning throughout elementary and high school.


## MIRACLE MAKERS

Miracle Makers after-school and summer learning in Science, Technology, Engineering, Arts, and Mathematics provides academic remediation as well as cognitive and social-emotional development for elementary students. In 2016, 35\% or 180 students at Ruskin participated in three-hour after school programs. This summer 140 children in pre-school through the 6th grade participated in East End's six week Summer Miracle Makers program at Ruskin.

## SITE-BASED MANAGEMENT OF RUSKIN SCHOOL

East End's contract with the DPS Board of Education for site-based management of Ruskin School provides a management council assisting with school evaluation and innovation, and student policies. Our Site-Based Management deploys academic tutors to assist 3rd grade teachers. Much of Ruskin's 3rd grade reading success goes to these tutors employed by East End and permanently assigned to Ruskin.

## YOUTH DEVELOPMENT CENTER

This program is open to youth between the 4th and 12th grades. Youth attend between 5:00 and 8:00 p.m. weekdays during the school year and five hours a day during the summer. Programming focuses on life skills, resiliency, good decision making, and avoiding risky behaviors.

## RESOURCES FOR RUSKIN FAMILIES

East End is the official human service agency partner with Ruskin Neighborhood School. We provide support services to nearly all Ruskin families who are under-resourced and need help solving problems related to jobs, temporary assistance, food, housing, health, etc.


## COMMUNITY DEVELOPMENT

East End Community Services continuously engages the neighbors, parents, and stakeholders to build on our assets for the change we want to see and the future we want to build together. Our efforts include Community Building Activities, Crime Prevention
Partnerships, Housing \& Economic Development, and enhancing the Xenia Avenue Corridor.


## CRIME PREVENTION

East End has partnered with the City of Dayton Police Department to reduce and prevent crime within East Dayton. Teams of neighbors, parents, stakeholders, non-profits, and critical agency staff work with the police in crime prevention strategies. This group targets hotspots within a target neighborhood zone using current data on crime (juvenile and adults), research, and analysis from the University of Dayton.

## OUR FINANCIALS

## 2015-16 FY REVENUE $(\$ 1,925,629)$



## 2015-16 FY Expenses $(\$ 1,883,933)$



## OUR PARTNERS

Through innovative partnerships, we are transforming and revitalizing our neighborhoods. We have received national attention for our efforts of tying together educational reform and community development.

## MAJOR FUNDING PARTNERS

ADAMHS
BODHI (Cobb Family) Foundation
City of Dayton
Dayton Public Schools
5/3 Bank
Iddings Foundation
Mathile Family Foundation
Montgomery County JFS, FCFC
PNC Foundation
State of Ohio Department of Health


Tait Foundation
US Department of Justice
Virginia W. Kettering Foundation Wallace Foundation

## MAJOR SERVICE PARTNERS

Catholic Social Services Miami Valley
Cornerstone Project
Dayton Mediation Center
Dayton Philharmonic
Dayton Police Department
Dayton Public Schools
Families of Addicts
Goodwill Easter Seals Miami Valley
Miami Industrial Truck
Miami Valley Child Development Centers
Mid America Training
Mission of Mary Cooperative
Montgomery County Sheriff's Department
New Hope Church
Oberer Companies
Omega Community Development Corporation
Prevent Blindness Ohio
Ruskin Neighborhood School
St. Mary Church / St. Vincent de Paul
Twin Towers Neighborhood Association
University of Dayton Research Institute (UDRI)
University of Dayton - Fitz Center, Hanley Sustainability Institute
Welcome Dayton
Wright State University

## OUR LEADERSHIP

## BOARD OF TRUSTEES

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Frank Surico
Robert L. Wolff
Paul Woodie
David Young

## LEADERSHIP TEAM

Jan Lepore-Jentleson, Executive Director Kate Ervin, Chief Operations Officer Ellen Mays, Director of Education Michelle Johnson, co-Director of Workforce Development Dan Poling, co-Director of Workforce Development Fran Karamon, Chief Financial Officer

## OUR VISION

 At East End, we will build on our achievements and grow our proven model of interrupting the cycle of multigenerational poverty, taking this model to scale throughout East Dayton. We call this the East End Community Services Change Model.

## OUR STEPS TO CONTINUING SUCCESS

Improve outcomes for more students and

1. families at Ruskin by adding more resources and improving East End service integration.

Facilitate the process of replicating East End's work at Ruskin in other DPS Neighborhood Schools (as requested).

## Utilize our expertise in multi-generational <br> 3. poverty reduction at a new Child and Family Development Center.

The heroin epidemic has had a devastating impact in East Dayton.
According to the Montgomery County Coroner's office, there were at least 355 deaths from opioid overdoses in 2016, with the largest concentration being in East Dayton. Increasing numbers of adults who come to East End for help in seeking a job are unable to pass an employment drug test. Our youth are more at risk than ever before, requiring us to increase drug prevention programming.

The good news is that the experts on drug prevention indicate that much of what we already do with youth - help them succeed in school, build developmental assets, maintain positive attitudes, and learn how to self-regulate their behaviors are the very factors that reduce risk among kids.
But more needs to be done.
We are currently working with Wright State University to sharpen our drug prevention work with youth. We are looking at ways to expand this kind of work to families to help them build protective factors against drugs.

East End will not be defined by heroin. Rather, it will be defined by the positive ways in which we respond.


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